



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SANKETIKA VIDYA PARISHAD ENGINEERING COLLEGE</b>
• Name of the Head of the institution	<b>Dr .N .C .ANIL</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08912794343</b>
• Mobile No:	<b>9573334902</b>
• Registered e-mail	<b>principal@svpec.edu.in</b>
• Alternate e-mail	<b>svpec.principal@gmail.com</b>
• Address	<b>P.M.PALEM, Behind YSR Cricket Stadium</b>
• City/Town	<b>VISAKHAPATNAM</b>
• State/UT	<b>ANDHRA PRADESH</b>
• Pin Code	<b>530041</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated College</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>ANDHRA UNIVERSITY, VISAKHAPATNAM, AP.</b>				
• Name of the IQAC Coordinator	<b>Dr.P.V.S.K.PHANIDHAR VARMA</b>				
• Phone No.	<b>08912793535</b>				
• Alternate phone No.	<b>08912794343</b>				
• Mobile	<b>9492784784</b>				
• IQAC e-mail address	<b>iqac.svpec@gmail.com</b>				
• Alternate e-mail address	<b>varma.bsh@svpec.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://drive.google.com/file/d/1BlVVaA0lAffvziekFuEI8OM4dSOwHvJp/view?usp=sharing">https://drive.google.com/file/d/1BlVVaA0lAffvziekFuEI8OM4dSOwHvJp/view?usp=sharing</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.75</b>	<b>2018</b>	<b>03/07/2018</b>	<b>02/07/2023</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.11</b>	<b>2024</b>	<b>04/01/2024</b>	<b>03/01/2029</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/07/2015</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• IQAC plays a key role in preparing the college for accreditation by NAAC, Permanent Affiliation and Autonomous Status.</li> <li>• Regular internal audits to assess and improve the quality of teaching, infrastructure, research, and student satisfaction.</li> <li>• Ensuring that the college complies with both regulatory and academic standards laid out by bodies like AICTE, UGC, and Affiliated University</li> <li>• Encouraging the faculty and students to publish papers in reputed journals and file patents for their innovative solutions</li> <li>• IQAC monitors student academic performance through regular evaluations, feedback mechanisms, and continuous assessment</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• Arrangement of experts lectures from Alumni, Industry and reputed institutions in latest technologies</li> <li>• Preparing for the assessment by accreditation body NAAC.</li> <li>• Initiation for ratification of faculty by the university and conducting internal audits to ensure compliance with accreditation standards.</li> <li>• Planning for campus preparedness for ISO certification</li> <li>• Strengthening career counseling and mentoring, internships, and placement programs</li> <li>• Collecting regular feedback from students, faculty, and stakeholders about teaching quality, curriculum, infrastructure, and support services</li> <li>• Implementing eco-friendly practices such as energy conservation, waste management, and promoting sustainability in campus activities</li> <li>• Involvement of students in community service activities such as organizing blood donation camps, educational outreach for underprivileged children, and environmental awareness programs</li> <li>• Motivate faculty to publish more research papers/ articles in National and International Journals and conferences</li> <li>• Initiation for MoUs</li> </ul>	<ul style="list-style-type: none"> <li>• Increased pass percentage in university examinations, particularly in subjects related to engineering.</li> <li>• Successful accreditation by NAAC cycle II with grade A with 3.11 out of 4 scale.</li> <li>• Around 70% faculty are ratified by Andhra University</li> <li>• Instituted has achieved ISO9001-2000, ISO50001 certifications</li> <li>• Increased in placement, internships, improved employability, and student satisfaction</li> <li>• Improvement in academics, infrastructure upgrades, and higher student satisfaction.</li> <li>• Solar Panels have been setup for energy saving, improvement in the campus environment plantation programs , and enhanced awareness about sustainability among students</li> <li>• Increased collaboration with local communities and industries with the social impact and organized blood donation camps by YI and AS Raja Blood Bank</li> <li>• Improved faculty Published paper in reputed journals and conferences. Incentives have been initiated by the management.</li> <li>• Institution has signed eight MoUs to strengthen Academia Industry linkage, Training for placements, conducted workshops and seminars</li> </ul>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body	03/01/2024

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	08/01/2025

#### 15. Multidisciplinary / interdisciplinary

In order to promote the holistic academic development of students, Affiliated University is offering various interdisciplinary courses and allowing the students to select their preferred subjects as electives. Students are sensitized and encouraged to pursue additional skill-based courses via Swayam/MOOCs in advanced and emerging fields and credits are considered. Various Lectures on Incubation, Innovation and Entrepreneurship are conducted under the Entrepreneurship development Cell (EDC). Every year, the college plans and conduct activities under NSS, TPCG, ED Cell, IIC and Academic Clubs., so that students can learn the hard, soft, and life skills they need to be successful in the form of multiple quotients. Students are encouraged to choose Generic Electives from a vast array of options provided by departments other than their own. This enriches their learning and enhances their understanding of other disciplines. Multidisplinary academic projects and Internship are encouraged to enhance student's knowledge in latest technologies such as Drone, Data Science, Machine Learning, AI and other. In order to promote the holistic academic development of students, Affiliated University is offering various interdisciplinary courses and allowing the students to select their preferred subjects as electives. Students are sensitized and encouraged to pursue additional skill-based courses via Swayam/MOOCs in advanced and emerging fields and credits are considered. Various Lectures on Incubation, Innovation and Entrepreneurship are conducted under the Entrepreneurship development Cell (EDC). Every year, the college plans and conduct activities under NSS, TPCG, ED Cell, IIC and Academic Clubs., so that students can learn the hard, soft, and life skills they need to be successful in the form of multiple quotients. Students are encouraged to choose Generic Electives from a vast array of options provided by departments other than their own. This enriches their learning and enhances their understanding of other disciplines. Multidisplinary academic projects and Internship are encouraged to enhance student's knowledge in latest technologies such as Drone, Data Science, Machine Learning, AI and other.

**16.Academic bank of credits (ABC):**

The Institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. To fulfill the requirement of Academic Bank of credits as proposed in NEP 2020, all the students are encouraged to register in the ABC portal and get an ABC ID. College Academic Portal Ecap has been updated to include the ABC ID of the students.

**17.Skill development:**

To enhance student's soft skills various programs are conducted on team work, communication and problem solving abilities using web based platforms. Lecture series, workshops and practical sessions were provided to the students to develop skills. Currently the college has MoU with Cambridge English Program. Skill oriented courses have been introduced in the curriculum. In house training team is recruited through Easy Hiring to enhance CRT training. Awareness programs are conducted by Industry experts from AU Hub, AMTZ, Magic Bus foundation and other to make the Students Industry ready.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college is affiliated to Andhra University and follows the academic regulation and Curriculum designed by the University. The Affiliated University is initiated the courses on Indian language and culture such as Universal Human Values, Professional Ethics, Indian Constitution, Indian heritage and culture. The college is encouraging the students to take up on line courses on Sanskrit and other languages.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college is affiliated to Andhra University and follows curriculum framework, rules and guidelines given by affiliated University for assessment and evaluation. At the college level Outcome based education (OBE) is incorporated in the Teaching Learning Process. Curriculum is designed by considering all OBE parameters by the affiliated university. Course Outcomes for all courses are designed. Mapping of the outcomes to all courses is done. All Internal and External Question papers are mapped to the Blooms Taxonomy Levels. The Course Outcomes (COs) for every course is mapped with the Program Outcomes (POs) of NBA and the Program Specific Outcome s (PSOs) of the program. College focus on measuring students learning outcomes rather than the Traditional matrices We have clear learning objects with clear learning out comes to ensure

the standards with continuous improvement The assessment and evaluation is done to ensure the highest standards to meet the established objectives. Students are provided with additional support in the form of assignments, mine projects, seminars, internships to measure the learning outcome

## 20.Distance education/online education:

Various online tools like E-box are used for teaching learning activities. Students are encouraged to attend online courses from platforms like SWAYAM, Coursera, edX, etc.,

## Extended Profile

### 1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	327
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	46
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	461
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>122</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>15</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>46</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>86.88061</b>
4.3 Total number of computers on campus for academic purposes	<b>219</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College is affiliated to Andhra University, Visakhapatnam and follows the Curriculum prescribed by the University and prepares the action plan accordingly to make sure that the delivery is more effective.
- The University provides the academic calendar every year, all



the departments of the Institute prepare the events in line with the Academic Calendar which include various Activities such as internal examinations, Co-curricular Activities, Extra-Curricular Activities, Workshops, Industrial visits and guest lectures.

- Course completion is done as per the lecture plan prepared by individual course coordinator. Internal Quality Assurance Cell (IQAC) takes care of all academic activities to provide quality education.
- The officiating Principal regularly conducts meetings with the TICs (Teachers-in-Charge) of different departments, Administrative Staff, and Conveners/Committee members to ensure the smooth operation of the Departments and Committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">0</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The University provides the academic calendar every year, all the departments of the Institute conduct the Internal Examinations as per the Academic Calendar.
- Assessment methods: Student assessment is done through assignments, Class Tests, Presentations and Practicals. The Institution followed guidelines given by the University for Conduct of Internal assessment.
- Organized regulated system of Internal assessment: The administration, in due time, ensures that the teachers submit the results of Internal assessment conducted during the semester. These results are further uploaded on the University website to ensure timely calculation and announcement of the final results.
- Guidance for Examination: The Examination Committee ensures smooth conduct of Internal and External examinations.
- Teachers participating in evaluation and paper setting: Besides conducting and evaluating internal assessment, the teachers of the Institute participate in the evaluation process at university level which is the ultimate stage of Curriculum Assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">0</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**C. Any 2 of the above**

**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

327

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

327

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross-cutting issues the affiliated university has incorporated different types of courses in the curriculum to enhance professional competencies and inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

Some of the courses are:

- **Professional Ethics & Human Values:** A mandatory non-credit course aims at inculcating values, ethics and socially responsible qualities.

- **Environmental studies:** A mandatory non-credit course to sensitize students about the environment and sustainability issues.
- **Universal Human Values and Understanding Harmony:** A mandatory 3 credits Course.
- **Community Service Project:** Community service activities help students define their values, experience empathy, develop social skills, and learn about their community.
- **The committees such as the Social Outreach and Community Development and NSS** provide experiential learning experience by conducting plantation drives, community service, heritage walk, pledge sessions, Blood donation camps etc.,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

347

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://forms.gle/hL2GQzRbvpStaMTn6">https://forms.gle/hL2GQzRbvpStaMTn6</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1098

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

474

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution adopts well planned procedures to address the issues of diversity in students' learning levels.

- The college has a well-established counseling system/mentorship system in place.
- For each faculty around 20 students are allotted who act as their mentors/counselors. They conduct regular meetings with their student mentees to monitor their academic progress.
- For monitoring Academic performance the students are categories into slow, average and advanced learners is based on their performance in Mid-Internal examination and continuous follow-up taken up thereafter till the course completion by the concerted class teacher, course coordinator and Head of the department.

The following are activities conducted for slow and advanced learners.

- Remedial classes are arranged for the slow learners beyond the regular class schedule on specific days for each course and

individual attention is paid for improving the students' level of learning.

- Slow learners are further assisted through counseling by mentors.
- Conduction of extra classes to those who failed in previous semester subjects.
- For advanced Learners College conducts special training programs on soft skills, CRT etc.
- Students are encouraged to register NPTEL - MOOCs, Paper Presentations, and Internships.

File Description	Documents
Link for additional Information	<a href="#">0</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2234	122

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution adopts both traditional as well as advanced methods to enhance learning experiences. Especially we focus on solving real time case studies taken from the Industry, conducting group discussions, debates, seminars, business games, etc.
- For final year students, we provide real time learning experiences through mini projects, Internships and short visits.
- Participative learning is encouraged through conducting various events both at programme as well as college level.
- Problem-solving skills are improved by discussing real time case studies taken from the Industries.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages extensive use of ICT enabled tools including online resources for effective teaching and learning process.

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used:

- Most of the Classrooms are equipped with LCD Projectors.
- Desktops are arranged at Computer Lab and Faculty cabins.
- Seminar halls are equipped with all digital facilities.
- Online Classes through Zoom.
- Using online coding Platforms EBOX, Edyst, Hacker Rank ,Hacker Earth, code Chef.
- MOOC Platform (NPTEL, Coursera, Udemy etc).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">0</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

122



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

854

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessments must be completed within a specified timeframe.
- After the internal examination, faculty evaluate answer scripts, and students can seek doubt clarifications or re-corrections.
- Recorrected scripts are submitted to the coordinator, and marks are displayed on the notice board.
- Remedial classes are provided for students needing further improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal examinations are scheduled, and seating arrangements are made.
- Hall invigilators are assigned for each examination.
- Question papers for internal examinations are prepared based on revised Bloom's taxonomy level and the knowledge level of the content.
- Question papers are scrutinized by the Head of the Department (HoD) or subject experts to ensure their quality.
- Student attendance during examinations is monitored.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Internal examinations are scheduled, and seating arrangements are made.
- Hall invigilators are assigned for each examination.
- Question papers for internal examinations are prepared based on revised Bloom's taxonomy level and the knowledge level of the content.
- Question papers are scrutinized by the Head of the Department (HoD) or subject experts to ensure their quality.
- Student attendance during examinations is monitored.
- Internal assessments must be completed within a specified timeframe.
- After the internal examination, faculty evaluate answer scripts, and students can seek doubt clarifications or re-corrections.
- Recorrected scripts are submitted to the coordinator, and marks are displayed on the notice board.
- Remedial classes are provided for students needing further improvement.
- Evaluation for theory courses involves both internal assessments (80%) and university examinations. Additionally, a survey component (20%) is considered.
- Laboratory courses follow a similar assessment pattern as theory courses, including viva questions and observations.
- The Institute shifted from a faculty-centric to a student-centric approach in the continuous internal evaluation system.
- The Institute's Exam Cell established guidelines for conducting CIE in alignment with both the university's and the Institute's calendars.
- The examination pattern of the university is followed.
- The academic calendar is prepared based on the university's academic calendar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Attainment of Course Outcomes:

- Internal assessment will be conducted as per the guidelines and schedule of Andhra University, Visakhapatnam. External exams are conducted by University.
- Each course contains a set of COs and evaluation criteria that must be met. All the marks scored by the learners are recorded. A course result should satisfy at least one or more of the program's outcomes.
- These are the abilities, knowledge that students can display after course completion. Based on rubrics set for individual courses, the attainment level will be calculated.
- Attainments for internal examinations will be calculated by taking the question-wise attainments for marks and assignments and an average of these attainments will be considered as CO attainments.
- The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs with weight ages of 3 (Strong), 2 (Medium) and 1 (Weak).
- All of the courses that contribute to the PO are recognized, and are assessed using both direct and indirect assessments through the COs.
- CO-PO matrix is considered for each subject. PO attainment is obtained from PO with CO values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>

#### 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year****317**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">0</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/hL2GQzRbvpStaMTn6>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">0</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

271

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Extension activities refer to initiatives that extend learning beyond traditional classroom settings, engaging students and communities in practical and real-world experiences. These activities aim to enhance the development of individuals by providing opportunities for applied learning, skill-building, and community service.
- In educational settings, extension activities might include field trips, internships, workshops, seminars, and volunteer work, where students can apply academic concepts in real-life situations. These activities foster critical thinking, teamwork, and problem-solving skills, helping students gain a deeper understanding of their subjects.
- Extension activities also extend to community outreach programs where educational institutions collaborate with local organizations. These collaborations focus on addressing community needs through awareness campaigns, health drives, environmental conservation efforts, or skill development workshops. By engaging with local issues, participants contribute to societal well-being while enhancing their own learning experiences.
- Overall, extension activities are essential in bridging the gap between theoretical knowledge and practical application. They promote personal growth, community involvement, and the

development of social responsibility, making them an integral part of holistic education.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year



**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institute is having a sprawling campus that covers an area of 12.5 acres, offering a harmonious blend of academic and recreational spaces.
- The campus is enhanced by expansive green landscaping, providing a tranquil environment for students and staff to engage in both learning and leisure activities.
- 45 Class Rooms, 30 Laboratories and 1 Seminar Hall is available for Academic Activities.
- Around 600 Computer Systems along with the Required Softwares are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College is having a very big playground for Athletics, Foot Ball, Cricket, track and field sports is provided which is a special privilege to our sports men and women.
- Separate courts are built for Volley Ball, Shuttle Badminton, Ball badminton, and Throw ball.
- The electrifying enthusiasm of our Physical Directors is a significant factor in our success.
- Well equipped modern Gymnasiums are provided for both boys and

girls and mini auditorium for indoor games such as Table Tennis, Caroms, Chess and Billiards.

- Well qualified and experienced 2 Physical Directors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/pNn9pOVK6l4">https://youtu.be/pNn9pOVK6l4</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

80.0053

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Library with 150 Seating Capacity spreading over the area of 673 Sq.m including individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.
- Digital Library provides the Online access to the e-resource with IP enabled, can be accessed anywhere in the campus.
- CCTV cameras are installed in the library premises as security measure.
- Computerized issue / return of books.
- The Library uses Soul 2.0 software package state-of-the-art integrated library management software designed and developed by the INFLIBNET centre.
- OPAC (Online public access catalogue) has been introduced for searching books and journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://svpec.edu.in/library/">https://svpec.edu.in/library/</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.533

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has taken a major step towards enhancing its technological infrastructure by upgrading its Wi-Fi and IT facilities. With the aim of fostering a seamless digital environment for students, faculty, and staff, the new system offers faster, more reliable internet connectivity across the entire campus.

The Wi-Fi network now boasts improved coverage, with additional access points strategically placed to eliminate dead zones and ensure uninterrupted connectivity. This upgrade supports higher speeds, enabling smoother access to online learning platforms, research databases, and collaborative tools. Furthermore, enhanced security protocols have been implemented to safeguard sensitive data and ensure a secure browsing experience for all users.

In addition to the Wi-Fi improvements, the institute has upgraded its IT facilities with modern hardware and software solutions. New high-performance computers, advanced printers, and updated multimedia systems have been installed in laboratories and common areas. These improvements are designed to meet the growing demands of digital learning and research, supporting academic excellence.

This initiative reaffirms the institute's commitment to staying at the forefront of technological innovation, empowering students and staff with cutting-edge resources for academic success and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

#### 4.3.2 - Number of Computers

347

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institute has implemented robust systems and procedures to ensure the effective maintenance and utilization of its library, classrooms, and computer labs. These processes are designed to foster a conducive learning environment and maximize resource efficiency.

- In the library, a digital cataloging system is in place to streamline the borrowing and returning of books, ensuring easy access to resources. Regular audits are conducted to update collections and maintain infrastructure. Quiet zones and collaborative areas are clearly designated, catering to diverse study needs.

- Classroom facilities are maintained through routine inspections and a scheduled maintenance system. Smartboards, projectors, and audio-visual aids are checked regularly to ensure functionality. A booking system allows for optimized allocation of rooms for lectures, seminars, and group activities.

- Computer labs are equipped with high-performance systems updated with the latest software and security features. Access is regulated through login credentials, ensuring secure and fair usage. Maintenance schedules and IT support teams ensure systems are operational and efficient.

- These established systems reflect the institute's commitment to providing well-maintained, state-of-the-art facilities. By adhering to these procedures, the institute ensures that its infrastructure supports academic excellence and meets the evolving needs of students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://svpec.edu.in/sports/">https://svpec.edu.in/sports/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

141

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<a href="#">0</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**28**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**22**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

241

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

29

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

57

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student engagement in co-curricular and extracurricular activities plays a key role in fostering holistic development, complementing academic learning and building essential life skills.

Co-curricular activities, closely tied to the academic curriculum, enhance classroom learning and promote skill development. Activities like debates, quizzes, and science fairs encourage critical thinking, research, and communication skills. They also provide opportunities for leadership, teamwork, and creativity, helping students apply theoretical knowledge in practical situations.

Extracurricular activities, though not directly linked to academics, contribute significantly to personal growth and well-being. Participation in sports promotes physical health, discipline, and teamwork. Cultural activities like drama, music, and dance foster creativity and cultural awareness. Volunteering, student councils, and social clubs help students develop empathy, social responsibility, and leadership.

Both types of engagement provide a platform for students to explore their interests, enhance their social skills, and build networks. These activities also improve time management, as students balance academic commitments with other responsibilities. Overall, active participation in co-curricular and extracurricular activities helps shape well-rounded individuals, preparing them for future challenges and making them more adaptable, creative, and socially responsible.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/sports/">https://svpec.edu.in/sports/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The Alumni Association plays a crucial role in the development and growth of an institute by fostering a lasting relationship between graduates and the institution. One of its primary contributions is networking, where alumni provide current students with access to industry connections, mentorship, and career advice, facilitating internships and job placements. Alumni also contribute through fundraising, raising money for scholarships, research, infrastructure improvements, and other institutional needs.

Alumni often return to the institute to offer guest lectures, workshops, and seminars, sharing their industry expertise and bridging the gap between academic theory and practical application. Their involvement in curriculum development ensures that academic programs remain relevant to current industry demands.

Additionally, alumni offer internship opportunities and help in job placements, leveraging their professional networks to benefit graduates. They act as ambassadors, promoting the institution's reputation and success stories, which helps attract prospective students and faculty.

Alumni may also assist in research collaborations and contribute to the institute's community engagement efforts, further enhancing the institute's impact. Overall, the Alumni Association significantly contributes to the institute's growth, reputation, and the career success of its students, fostering a strong and supportive educational community.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sanketika Vidya Parishad Engineering College, established in 2003 with a vision to develop the nation through education, with lush green campus, it is pollution-free, surrounded by a beautiful ecosystem and a serene atmosphere.

### VISION

- To be a premier institution to propagate knowledge, high quality research and develop technologies to serve the nation.

### MISSION

- Develop vital environment for high quality learning.
- Collaborate with industries for training, research and other activities.
- Organize and attend extracurricular activities for the benefit of society.

### Nature of Governance

- The governing body is the premier constitutional assessment creating body. It is presided by the Chairman, co-chaired by the Vice Chairman, Executive Director and Secretary.
- Exemplification from the administration, external authorities, the parent university and the government are also comprised in it.

The perspective plans the institution drawn from the vision and mission of the college are as follows:

- Providing knowledge, reverent and courteous education to the student through supporting society.
- Enthusiastic social justice by permitting the student to learn his significance through rules and regulation.

- Escorting slow learners through counteractive classes, study hours and bridge courses.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institute has main two basic committees, governing body and college academic committee. Regular meetings of these committees held for the effective and smooth functioning of the institute. There are three levels of administration in the decentralization structure under which all the activities of institute are carried out.

- **Institute level:** All the main decisions related to the institute are taken by the principal in consultation with the heads of department. Principal is the academic and administrative head of the institute and the member secretary of the governing body. Financial power is given to principal for the development of the institution.
- **Department level:** The department heads are responsible for day-to-day administration of the department and report to the principal. In addition, faculty and staff members are part of the decision making. Students are also part of the decision making and also participate through different formal and informal feedback mechanisms to improve the system and procedures.
- **Various committees:** There are various committees at the institute level where both faculty and students are in decision, there are some committees where the students take lead and move ahead. In some of the committee there are other stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Institutional Management is designed in a logical way with transparency to get the optimum results out of it.
- The Governing Body of top management, Principal, HODs, teaching, non-teaching, and students work as a team to reinforce the culture of the excellence.
- The over-all structure of the Institutional Management is categorized as academics and administration. Keeping in view of all the stakeholders more on students an effective administrative system is structured.

#### Strategic plan

- Aim to get better grade in NACC accreditation status for the institution by 2023-24.
- Strengthening the student development and campus facilities, enhance the output in research and consultancy.
- The major thrust of the strategic plan is to achieve standardized improvement in the quality of technical education, as the Institution imparts in line with the Vision and Mission of the institution. It also aims to meet the expectations from all the stakeholders' viz. Students, teachers, parents and employers to achieve improved levels of satisfaction.

#### Perspective Plan for development:

- The Institution has plans for its all-round development and accordingly several perspective plans are designed viz. Improvement, up-gradation and refinement of the existing set up.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



- The principal as the head of the institution gets the advice from Governing body and acts with the help of HODs and committees.
- The administrative committees are formulated, and decisions are taken that can be executed.
- College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Link to Organogram of the Institution webpage	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Full-fledged canteen is available in the campus to provide food and snacks to the staff at subsidized price.
- Transportation facility is available to teaching and non-teaching staff members on subsidized rate.

- Staff members get paid TA and DA and registration fee for various programs attended outside.
- Faculty members were provided financial support for FDP/Seminar/Workshop/ Conference.
- Medical facilities for Faculty and Staff members.
- Faculty members allowed getting sick leave when they are suffering from illness. During this period salary will be paid.
- Maternity leave will be provided for lady faculty members.
- Sports room, Gymnasium is available to all teaching and non-teaching staff members.
- Free Uniform, Safety gadgets are provided for administrative and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes

**organized by the institution for teaching and non teaching staff during the year**

**1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**14**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**An annual self-appraisal report is submitted by every faculty to the HODs of the respective departments and evaluated in different modules**

- **Self-Appraisal:** Self-appraisal forms were distributed at the end of the year academic year. The questioner pertaining to teaching learning methodology, use of technology in teaching. Faculty members are analyzed through instructional work assigned, responsibilities undertaken, Counseling of students, activities organized, research and publication, participation at national and international conferences and supervisory support.
- **Students Evaluation:** The feedback from the students regarding the teaching and learning as well as faculty strengths for each course collected and discussed for any improvements. The feedback score is taken as one of the parameters for self appraisal.
- **HODs Evaluation:** HoD analyze the faculty through the parameters which are initiative, responsibility, punctuality, commitment, loyalty, development, oral and written communication, team work, leadership, relationship with fellow faculty and staff.
- **Principal Evaluation:** The final analysis of Performance Appraisal System is through by the Principal at the end of academic year.

**Performance Appraisal for the non-teaching**

- Appraisal of non-teaching is done by the office in-charge with the help of the principal. The day- to-day activities are observed and instructions are given for improvement.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:**

- Internal audit were conducted every quarter by the accounts officer who looks after the accounts on day basis.
- The Chartered Accountant hired by the college verifies all the financial transaction and statements and submits the report

half yearly.

- The internal auditor verifies to their satisfaction whether each transaction is properly accounted for and recorded in appropriate books and proper procedure is adopted for purchases etc.

#### External Audit:

- Every year by the end of the financial year, the concern external audit verifies all the documents of budget, allotment and utilization and prepares the required financial documents to be submitted to the management and to the respective government agencies.
- Besides these, the Admission and Fee Regulatory Committee (APHMERC) by the state government goes through the audited statement thoroughly with the help of competent auditors and the fees is fixed based on the expenses incurred by the institution after a personal interview with the management and the principal.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the institution is affiliated to Andhra University and approved by Andhra Pradesh state government, for every three years there is a revision of the fee based on the expenditure for the past 3 years.
- Most of the income is based on the scholarships of state and central government. Sponsoring society helps the institute in providing various scholarships as well as it meets the deficit as compared with the income generated.

For the institution the resources of funds are:

- From the students
- From other agencies
- From society and other well wishers

Institutional strategies for optimal utilization of resources:

- As self financing institutional, the utilization of resources is optimal to the resources available.
- A budgeting system is in place where the HoDs and the committee heads put forth their proposed budget to the principal and intern receive the approval from the principal for which they are accountable for the expenditure/utilization.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Measures to standardize the quality assurance mechanism are as follows:

- Academic, administrative and financial tasks performed on time in a structured manner.
- Academic and research programs of real time applicability.
- Revised teaching and learning methodology.

- Reliable evaluation.
- Departmental Faculty Development Programs.
- Organize workshops, conferences and seminars.
- Support the students for placements by Training programs.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college IQAC monitors and reviews operation methods, teaching learning process and learning outcomes.
- IQAC conducts meetings to monitor the process and methodologies of operations as per schedules.
- Based on the reports of the academic audit, teaching learning process and methods of operation and outcomes are analyzed.
- Student's feedback is collected by IQAC twice a year. Feedback is collected on curricular aspects, teaching- learning methods, faculty and institutional programs.
- This feedback is used to improve overall performance of the college.
- The College Academic Committee comprising of the Principal, Vice principal and all HoDs along with examinations in charge monitors and reviews teaching- learning and other activities of the institution.
- Every faculty member prepares teaching course file, signed by the HODs are presented to the principal for the approval.
- Academic and Administrative Audit (AAA) and follow-up action taken for quarterly

- Collaborative quality initiatives with other institution(s)
- Participation in NIRF and other recognized rankings

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has 48% girl students in the campus and initiated several measures in gender equity & sensitization through curricular and co- curricular activities. The institution organized 'Self-defence training' for the girl students. It organized a public awareness campaign through NSS units about anti-discrimination and mechanisms of protection against gender base discrimination. The institution provided Powder Room facility at the time of sickness



for the girls and lady doctor for medication.

The institution provides safety and security facilities such as CCTV Surveillance throughout the campus and security arrangements.

The Institution conducted a health care awareness program on "Diet for Healthy Life" to gain knowledge about healthy habits to improve immunity, stress, and nutritious food habits for their betterment. Activities include encouraging girls' students to apply for scholarships, and research schemes provided through various state/central government rules, and developing awareness against sexual harassment among the students.

The institution motivates female students in sports on "Indian women in sports" and addresses the students about the knowledge of social activities in society. Conducted a motivational speech about "female entrepreneurs ", the main objective of this, was to create awareness about female entrepreneurs who are looking to grow professionally.

File Description	Documents
Annual gender sensitization action plan	<a href="#">0</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">0</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institute is promoting waste management practices, both for degradable and non-degradable waste.

**Degradable Waste Management Initiatives:**

- Degradable waste is managed by set up composting units to process organic waste from canteens and gardens. The compost produced is used for fertilizing campus gardens.
- Student clubs are taking the lead in organizing and managing composting projects on campus.
- NSS unit Organizing seminars, workshops, and awareness drives to educate students and staff about the importance of segregating organic waste from other waste.

**Non-Degradable Waste Management Initiatives:**

- Implementing waste segregation at the source, with separate bins for non-degradable materials like plastics, metals, and e-waste.

**Paperless Initiatives:**

- The institute encourages digital learning and administrative processes to reduce paper waste. Online assignments, digital notes, and e-library resources help cut down on paper consumption.
- Use of e-sources of all academic and administrative communications with the faculty and students.

**Plastic-Free Campus Initiatives:**

- The institute has declared plastic-free policy and promoting alternatives such as cloth bags, glass or steel bottles, and paper straws. These initiatives also involve discouraging the use of single-use plastic items in cafeterias and campus events.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**C. Any 2 of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**To build a nation of youth who are noble in their attitude and morally responsible, the college has organized and conducted several**

activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in the equality of all cultures and traditions as evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities.

The college staff jointly celebrate cultural and regional festivals, like New Year's Day, teacher's Day, orientation and farewell program, Induction program, oath, plantation, Women's Day, Yoga Day, and also festivals like Ayudh Pooja celebration, Ganesha Festival. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Human Values and Professional Ethics

Our organization takes pride in the fact that apart from preparing a sound academic foundation of the student community, it constantly works to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

**Fundamental Duties and Rights of Indian Citizens:**

Faculty of various departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in programs like Seminar, Conferences, Expert talks etc which have enriched the awareness about these aspects and various activities like poster making competition, Organizing various forms of legal aid and legal awareness camps to impart awareness

**Constitutional Obligations:**

Institute has organized student centric activities like paper, poster & essay competition displays at annual Synergy event which have always received huge participation and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national identities and symbols is crucial for fostering a sense of unity and pride among students. Here are a few more ideas to further enhance these celebrations:

- 1. Cultural Programs:** Organize cultural programs that showcase the diverse heritage of India, including traditional dances, music, and art.
- 2. Guest Speakers:** Invite prominent personalities to speak about the significance of national symbols and their role in shaping the country's identity.
- 3. Competitions:** Hold essay writing, painting, and quiz competitions focused on national themes to engage students creatively.
- 4. Exhibitions:** Set up exhibitions displaying historical artifacts, photographs, and documents related to India's independence and republican history.
- 5. Community Service:** Encourage students to participate in community service activities that reflect the values of independence and republic.
- 6. These activities can help instill a deeper understanding and appreciation of national identities and symbols among students.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Regular training programs, workshops, and certifications for faculty members to keep them updated with the latest teaching methodologies, tools, and technologies.
- Encouraging faculty and students to engage in research activities, publish papers, and participate in conferences and workshops by providing incentives.
- A well-organized placement cell that facilitates internships, industrial visits, and job placements, along with regular industry interactions to prepare students for the job market.
- Institution has a structured mentorship system with 1: 20 faculty and student ratio.
- Incorporated sustainable practices in campus operations, such as water conservation, waste management, solar energy, and reducing the carbon footprint by tree plantation.
- Memoranda of Understanding (MoUs) with industry partners for research collaboration, internships, and placements.
- Promoting gender equality and providing a safe environment for female students and staff members by CCTV surveillance.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sanketika Vidya Parishad has a historical fervour because of its founder Late Shri Sunkari Alwardas , who was a freedom fighter and



Ex Minister served the country in different portfolios. His much-cherished dream flourished into the admirable technical institution of Sanketika Vidya Parishad Engineering College (SVPEC). Some of the unique features of our institution are:

- It is located in a vast area of about 32.5 acres of land with green hills on one side, giving it a lush green foliage look in P.M. Palem, Visakhapatnam.
- Nearest college to Visakhapatnam City which is located beside the NH16.
- Our College management provides free education facility to meritorious and below poverty line students. Even Free ships are given to encourage them
- Reasonable admission fee structures would allow very low-income people to fulfil their aspirations of giving their kids an education in a reputable institution
- Research & Incubation centre is established to guide students to expose their innovative skills and ideas.
- The college campus has a vast area invigorating Sports by accommodating 2 Volleyball courts, 1 Football ground, etc
- Well established English Language Lab to enhance the communication skills of the students with Globarena Software.
- Library has a collection of 38,909 books, journals, E-Journals

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The College is affiliated to Andhra University, Visakhapatnam and follows the Curriculum prescribed by the University and prepares the action plan accordingly to make sure that the delivery is more effective.
- The University provides the academic calendar every year, all the departments of the Institute prepare the events in line with the Academic Calendar which include various Activities such as internal examinations, Co-curricular Activities, Extra-Curricular Activities, Workshops, Industrial visits and guest lectures.
- Course completion is done as per the lecture plan prepared by individual course coordinator. Internal Quality Assurance Cell (IQAC) takes care of all academic activities to provide quality education.
- The officiating Principal regularly conducts meetings with the TICs (Teachers-in-Charge) of different departments, Administrative Staff, and Conveners/Committee members to ensure the smooth operation of the Departments and Committees.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">0</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The University provides the academic calendar every year, all the departments of the Institute conduct the Internal Examinations as per the Academic Calendar.
- Assessment methods: Student assessment is done through assignments, Class Tests, Presentations and Practicals. The Institution followed guidelines given by the University for Conduct of Internal assessment.
- Organized regulated system of Internal assessment: The

administration, in due time, ensures that the teachers submit the results of Internal assessment conducted during the semester. These results are further uploaded on the University website to ensure timely calculation and announcement of the final results.

- **Guidance for Examination:** The Examination Committee ensures smooth conduct of Internal and External examinations.
- **Teachers participating in evaluation and paper setting:** Besides conducting and evaluating internal assessment, the teachers of the Institute participate in the evaluation process at university level which is the ultimate stage of Curriculum Assessment. The college encourages the faculty to complete the process of evaluation at designated centers.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">0</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>18</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>5</b>	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>327</b>	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
<b>327</b>	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In order to integrate the cross-cutting issues the affiliated university has incorporated different types of courses in the curriculum to enhance professional competencies and inculcate general competencies like social values, human values, environment sensitivity etc., thereby leading to the holistic development of students.

Some of the courses are:

- **Professional Ethics & Human Values:** A mandatory non-credit course aims at inculcating values, ethics and socially responsible qualities.
- **Environmental studies:** A mandatory non-credit course to sensitize students about the environment and sustainability issues.
- **Universal Human Values and Understanding Harmony:** A mandatory 3 credits Course.
- **Community Service Project:** Community service activities help students define their values, experience empathy, develop social skills, and learn about their community.
- **The committees such as the Social Outreach and Community Development and NSS** provide experiential learning experience by conducting plantation drives, community service, heritage walk, pledge sessions, Blood donation camps etc.,

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

347

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://forms.gle/hL2GQzRbvpStaMTn6">https://forms.gle/hL2GQzRbvpStaMTn6</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

1098

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution adopts well planned procedures to address the issues of diversity in students' learning levels.

- The college has a well-established counseling system/mentorship system in place.
- For each faculty around 20 students are allotted who act as their mentors/counselors. They conduct regular meetings with their student mentees to monitor their academic progress.
- For monitoring Academic performance the students are categories into slow, average and advanced learners is based on their performance in Mid-Internal examination and continuous follow-up taken up thereafter till the course completion by the concerted class teacher, course coordinator and Head of the department.

The following are activities conducted for slow and advanced learners.

- Remedial classes are arranged for the slow learners beyond the regular class schedule on specific days for each course and individual attention is paid for improving the students' level of learning.
- Slow learners are further assisted through counseling by mentors.
- Conduction of extra classes to those who failed in previous semester subjects.
- For advanced Learners College conducts special training programs on soft skills, CRT etc.
- Students are encouraged to register NPTEL - MOOCs, Paper Presentations, and Internships.



File Description	Documents
Link for additional Information	<a href="#">0</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2234	122

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institution adopts both traditional as well as advanced methods to enhance learning experiences. Especially we focus on solving real time case studies taken from the Industry, conducting group discussions, debates, seminars, business games, etc.
- For final year students, we provide real time learning experiences through mini projects, Internships and short visits.
- Participative learning is encouraged through conducting various events both at programme as well as college level.
- Problem-solving skills are improved by discussing real time case studies taken from the Industries.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages extensive use of ICT enabled tools including online resources for effective teaching and learning

process.

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used:

- Most of the Classrooms are equipped with LCD Projectors.
- Desktops are arranged at Computer Lab and Faculty cabins.
- Seminar halls are equipped with all digital facilities.
- Online Classes through Zoom.
- Using online coding Platforms EBOX, Edyst, Hacker Rank ,Hacker Earth, code Chef.
- MOOC Platform (NPTEL, Coursera, Udemey etc).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">0</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

122

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

122

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

854

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Internal assessments must be completed within a specified timeframe.
- After the internal examination, faculty evaluate answer scripts, and students can seek doubt clarifications or re-corrections.
- Recorrected scripts are submitted to the coordinator, and marks are displayed on the notice board.
- Remedial classes are provided for students needing further improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal examinations are scheduled, and seating arrangements are made.
- Hall invigilators are assigned for each examination.
- Question papers for internal examinations are prepared based on revised Bloom's taxonomy level and the knowledge level of the content.
- Question papers are scrutinized by the Head of the Department (HoD) or subject experts to ensure their quality.
- Student attendance during examinations is monitored.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">0</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Internal examinations are scheduled, and seating arrangements are made.
- Hall invigilators are assigned for each examination.
- Question papers for internal examinations are prepared based on revised Bloom's taxonomy level and the knowledge level of the content.

- Question papers are scrutinized by the Head of the Department (HoD) or subject experts to ensure their quality.
- Student attendance during examinations is monitored.
- Internal assessments must be completed within a specified timeframe.
- After the internal examination, faculty evaluate answer scripts, and students can seek doubt clarifications or re-corrections.
- Recorrected scripts are submitted to the coordinator, and marks are displayed on the notice board.
- Remedial classes are provided for students needing further improvement.
- Evaluation for theory courses involves both internal assessments (80%) and university examinations. Additionally, a survey component (20%) is considered.
- Laboratory courses follow a similar assessment pattern as theory courses, including viva questions and observations.
- The Institute shifted from a faculty-centric to a student-centric approach in the continuous internal evaluation system.
- The Institute's Exam Cell established guidelines for conducting CIE in alignment with both the university's and the Institute's calendars.
- The examination pattern of the university is followed.
- The academic calendar is prepared based on the university's academic calendar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Attainment of Course Outcomes:

- Internal assessment will be conducted as per the guidelines and schedule of Andhra University, Visakhapatnam. External exams are conducted by University.
- Each course contains a set of COs and evaluation criteria that must be met. All the marks scored by the learners are

recorded A course result should satisfy at least one or more of the program's outcomes.

- These are the abilities, knowledge that students can display after course completion. Based on rubrics set for individual courses, the attainment level will be calculated.
- Attainments for internal examinations will be calculated by taking the question-wise attainments for marks and assignments and an average of these attainments will be considered as CO attainments.
- The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs with weight ages of 3 (Strong), 2 (Medium) and 1 (Weak).
- All of the courses that contribute to the PO are recognized, and are assessed using both direct and indirect assessments through the COs.
- CO-PO matrix is considered for each subject. PO attainment is obtained from PO with CO values.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">0</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

317

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">0</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/hL2GQzRbvpStaMTn6>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">0</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****1**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****271**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**



3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Extension activities refer to initiatives that extend learning beyond traditional classroom settings, engaging students and communities in practical and real-world experiences. These activities aim to enhance the development of individuals by providing opportunities for applied learning, skill-building, and community service.
- In educational settings, extension activities might include field trips, internships, workshops, seminars, and volunteer work, where students can apply academic concepts in real-life situations. These activities foster critical thinking, teamwork, and problem-solving skills, helping students gain a deeper understanding of their subjects.
- Extension activities also extend to community outreach programs where educational institutions collaborate with local organizations. These collaborations focus on addressing community needs through awareness campaigns, health drives, environmental conservation efforts, or skill development workshops. By engaging with local issues, participants contribute to societal well-being while enhancing their own learning experiences.
- Overall, extension activities are essential in bridging the gap between theoretical knowledge and practical application. They promote personal growth, community involvement, and the development of social responsibility, making them an integral part of holistic education.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The Institute is having a sprawling campus that covers an area of 12.5 acres, offering a harmonious blend of academic and recreational spaces.
- The campus is enhanced by expansive green landscaping, providing a tranquil environment for students and staff to engage in both learning and leisure activities.
- 45 Class Rooms, 30 Laboratories and 1 Seminar Hall is available for Academic Activities.
- Around 600 Computer Systems along with the Required Softwares are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- College is having a very big playground for Athletics, Foot Ball, Cricket, track and field sports is provided which is a special privilege to our sports men and women.
- Separate courts are built for Volley Ball, Shuttle Badminton, Ball badminton, and Throw ball.
- The electrifying enthusiasm of our Physical Directors is a significant factor in our success.
- Well equipped modern Gymnasiums are provided for both boys and girls and mini auditorium for indoor games such as Table Tennis, Caroms, Chess and Billiards.
- Well qualified and experienced 2 Physical Directors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://youtu.be/pNn9pOVK6l4">https://youtu.be/pNn9pOVK6l4</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

46

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

80.0053

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- Library with 150 Seating Capacity spreading over the area of 673 Sq.m including individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.
- Digital Library provides the Online access to the e-resource with IP enabled, can be accessed anywhere in the campus.
- CCTV cameras are installed in the library premises as security measure.
- Computerized issue / return of books.

- The Library uses Soul 2.0 software package state-of-the-art integrated library management software designed and developed by the INFLIBNET centre.
- OPAC (Online public access catalogue) has been introduced for searching books and journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://svpec.edu.in/library/">https://svpec.edu.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.533**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has taken a major step towards enhancing its technological infrastructure by upgrading its Wi-Fi and IT facilities. With the aim of fostering a seamless digital environment for students, faculty, and staff, the new system offers faster, more reliable internet connectivity across the entire campus.

The Wi-Fi network now boasts improved coverage, with additional access points strategically placed to eliminate dead zones and ensure uninterrupted connectivity. This upgrade supports higher speeds, enabling smoother access to online learning platforms, research databases, and collaborative tools. Furthermore, enhanced security protocols have been implemented to safeguard sensitive data and ensure a secure browsing experience for all users.

In addition to the Wi-Fi improvements, the institute has upgraded its IT facilities with modern hardware and software solutions. New high-performance computers, advanced printers, and updated multimedia systems have been installed in laboratories and common areas. These improvements are designed to meet the growing demands of digital learning and research, supporting academic excellence.

This initiative reaffirms the institute's commitment to staying at the forefront of technological innovation, empowering students and staff with cutting-edge resources for academic success and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">0</a>

#### 4.3.2 - Number of Computers

347

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

80.05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The institute has implemented robust systems and procedures to ensure the effective maintenance and utilization of its library, classrooms, and computer labs. These processes are designed to foster a conducive learning environment and maximize resource efficiency.
- In the library, a digital cataloging system is in place to streamline the borrowing and returning of books, ensuring easy access to resources. Regular audits are conducted to update collections and maintain infrastructure. Quiet zones and collaborative areas are clearly designated, catering to diverse study needs.
- Classroom facilities are maintained through routine inspections and a scheduled maintenance system. Smartboards, projectors, and audio-visual aids are checked regularly to ensure functionality. A booking system allows for optimized allocation of rooms for lectures, seminars, and group activities.
- Computer labs are equipped with high-performance systems updated with the latest software and security features. Access is regulated through login credentials, ensuring secure and fair usage. Maintenance schedules and IT support teams ensure systems are operational and efficient.
- These established systems reflect the institute's commitment to providing well-maintained, state-of-the-art facilities. By adhering to these procedures, the institute ensures that its infrastructure supports academic excellence and meets the evolving needs of students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://svpec.edu.in/sports/">https://svpec.edu.in/sports/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

141

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to institutional website	<a href="#">0</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

28

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

22

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

241

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

29

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

57

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student engagement in co-curricular and extracurricular activities plays a key role in fostering holistic development, complementing academic learning and building essential life skills.

Co-curricular activities, closely tied to the academic curriculum, enhance classroom learning and promote skill development. Activities like debates, quizzes, and science fairs encourage critical thinking, research, and communication skills. They also provide opportunities for leadership, teamwork, and

creativity, helping students apply theoretical knowledge in practical situations.

Extracurricular activities, though not directly linked to academics, contribute significantly to personal growth and well-being. Participation in sports promotes physical health, discipline, and teamwork. Cultural activities like drama, music, and dance foster creativity and cultural awareness. Volunteering, student councils, and social clubs help students develop empathy, social responsibility, and leadership.

Both types of engagement provide a platform for students to explore their interests, enhance their social skills, and build networks. These activities also improve time management, as students balance academic commitments with other responsibilities. Overall, active participation in co-curricular and extracurricular activities helps shape well-rounded individuals, preparing them for future challenges and making them more adaptable, creative, and socially responsible.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/sports/">https://svpec.edu.in/sports/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association plays a crucial role in the development and growth of an institute by fostering a lasting relationship between graduates and the institution. One of its primary contributions is networking, where alumni provide current students with access to industry connections, mentorship, and career advice, facilitating internships and job placements. Alumni also contribute through fundraising, raising money for scholarships, research, infrastructure improvements, and other institutional needs.

Alumni often return to the institute to offer guest lectures, workshops, and seminars, sharing their industry expertise and bridging the gap between academic theory and practical application. Their involvement in curriculum development ensures that academic programs remain relevant to current industry demands.

Additionally, alumni offer internship opportunities and help in job placements, leveraging their professional networks to benefit graduates. They act as ambassadors, promoting the institution's reputation and success stories, which helps attract prospective students and faculty.

Alumni may also assist in research collaborations and contribute to the institute's community engagement efforts, further enhancing the institute's impact. Overall, the Alumni Association significantly contributes to the institute's growth, reputation, and the career success of its students, fostering a strong and supportive educational community.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sanketika Vidya Parishad Engineering College, established in 2003 with a vision to develop the nation through education, with lush green campus, it is pollution-free, surrounded by a beautiful ecosystem and a serene atmosphere.

#### VISION

- To be a premier institution to propagate knowledge, high quality research and develop technologies to serve the nation.

#### MISSION

- Develop vital environment for high quality learning.
- Collaborate with industries for training, research and other activities.
- Organize and attend extracurricular activities for the benefit of society.

#### Nature of Governance

- The governing body is the premier constitutional assessment creating body. It is presided by the Chairman, co-chaired by the Vice Chairman, Executive Director and Secretary.
- Exemplification from the administration, external authorities, the parent university and the government are also comprised in it.

The perspective plans the institution drawn from the vision and mission of the college are as follows:



- Providing knowledge, reverent and courteous education to the student through supporting society.
- Enthusiastic social justice by permitting the student to learn his significance through rules and regulation.
- Escorting slow learners through counteractive classes, study hours and bridge courses.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institute has main two basic committees, governing body and college academic committee. Regular meetings of these committees held for the effective and smooth functioning of the institute. There are three levels of administration in the decentralization structure under which all the activities of institute are carried out.

- Institute level: All the main decisions related to the institute are taken by the principal in consultation with the heads of department. Principal is the academic and administrative head of the institute and the member secretary of the governing body. Financial power is given to principal for the development of the institution.
- Department level: The department heads are responsible for day-to-day administration of the department and report to the principal. In addition, faculty and staff members are part of the decision making. Students are also part of the decision making and also participate through different formal and informal feedback mechanisms to improve the system and procedures.
- Various committees: There are various committees at the institute level where both faculty and students are in decision, there are some committees where the students take lead and move ahead. In some of the committee there are other stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Institutional Management is designed in a logical way with transparency to get the optimum results out of it.
- The Governing Body of top management, Principal, HODs, teaching, non-teaching, and students work as a team to reinforce the culture of the excellence.
- The over-all structure of the Institutional Management is categorized as academics and administration. Keeping in view of all the stakeholders more on students an effective administrative system is structured.

#### Strategic plan

- Aim to get better grade in NACC accreditation status for the institution by 2023-24.
- Strengthening the student development and campus facilities, enhance the output in research and consultancy.
- The major thrust of the strategic plan is to achieve standardized improvement in the quality of technical education, as the Institution imparts in line with the Vision and Mission of the institution. It also aims to meet the expectations from all the stakeholders' viz. Students, teachers, parents and employers to achieve improved levels of satisfaction.

#### Perspective Plan for development:

- The Institution has plans for its all-round development and accordingly several perspective plans are designed viz. Improvement, up-gradation and refinement of the existing set up.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The principal as the head of the institution gets the advice from Governing body and acts with the help of HODs and committees.
- The administrative committees are formulated, and decisions are taken that can be executed.
- College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical values.

File Description	Documents
Paste link for additional information	<a href="#">0</a>
Link to Organogram of the Institution webpage	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Full-fledged canteen is available in the campus to provide food and snacks to the staff at subsidized price.
- Transportation facility is available to teaching and non-teaching staff members on subsidized rate.
- Staff members get paid TA and DA and registration fee for various programs attended outside.
- Faculty members were provided financial support for FDP/Seminar/Workshop/ Conference.
- Medical facilities for Faculty and Staff members.
- Faculty members allowed getting sick leave when they are suffering from illness. During this period salary will be paid.
- Maternity leave will be provided for lady faculty members.
- Sports room, Gymnasium is available to all teaching and non-teaching staff members.
- Free Uniform, Safety gadgets are provided for administrative and non-teaching staff

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An annual self-appraisal report is submitted by every faculty to the HODs of the respective departments and evaluated in different modules

- **Self-Appraisal:** Self-appraisal forms were distributed at the end of the year academic year. The questioner pertaining to teaching learning methodology, use of technology in teaching. Faculty members are analyzed through instructional work assigned, responsibilities undertaken, Counseling of students, activities organized, research and publication, participation at national and international conferences and supervisory support.
- **Students Evaluation:** The feedback from the students regarding the teaching and learning as well as faculty strengths for each course collected and discussed for any improvements. The feedback score is taken as one of the parameters for self appraisal.
- **HODs Evaluation:** HoD analyze the faculty through the parameters which are initiative, responsibility, punctuality, commitment, loyalty, development, oral and written communication, team work, leadership, relationship with fellow faculty and staff.
- **Principal Evaluation:** The final analysis of Performance Appraisal System is through by the Principal at the end of academic year.

Performance Appraisal for the non-teaching

- Appraisal of non-teaching is done by the office in-charge with the help of the principal. The day- to-day activities are observed and instructions are given for improvement.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

##### Internal Audit:

- Internal audit were conducted every quarter by the accounts officer who looks after the accounts on day basis.
- The Chartered Accountant hired by the college verifies all the financial transaction and statements and submits the report half yearly.
- The internal auditor verifies to their satisfaction whether each transaction is properly accounted for and recorded in appropriate books and proper procedure is adopted for purchases etc.

##### External Audit:

- Every year by the end of the financial year, the concern external audit verifies all the documents of budget, allotment and utilization and prepares the required financial documents to be submitted to the management and to the respective government agencies.
- Besides these, the Admission and Fee Regulatory Committee (APHMERC) by the state government goes through the audited statement thoroughly with the help of competent auditors and the fees is fixed based on the expenses incurred by the institution after a personal interview with the management and the principal.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- As the institution is affiliated to Andhra University and approved by Andhra Pradesh state government, for every three years where is a revision of the fee based on the expenditure for the past 3 years.
- Most of the income is based on the scholarships of state and central government. Sponsoring society helps the institute in providing various scholarships as well as the meets the deficit as compared with the income generated.

For the institution the resources of funds are:

- From the students
- From other agencies
- From society and other well wishers

Institutional strategies for optimal utilization of resources:

- As self financing institutional, the utilization of resources is optimal to the resources available.



- A budgeting system is in place where the HoDs and the committee heads put forth their proposed budget to the principal and intern receive the approval from the principal for which they are accountable for the expenditure/utilization.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Measures to standardize the quality assurance mechanism are as follows:

- Academic, administrative and financial tasks performed on time in a structured manner.
- Academic and research programs of real time applicability.
- Revised teaching and learning methodology.
- Reliable evaluation.
- Departmental Faculty Development Programs.
- Organize workshops, conferences and seminars.
- Support the students for placements by Training programs.

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The college IQAC monitors and reviews operation methods, teaching learning process and learning outcomes.
- IQAC conducts meetings to monitor the process and methodologies of operations as per schedules.
- Based on the reports of the academic audit, teaching learning process and methods of operation and outcomes are analyzed.
- Student's feedback is collected by IQAC twice a year. Feedback is collected on curricular aspects, teaching- learning methods, faculty and institutional programs.
- This feedback is used to improve overall performance of the college.
- The College Academic Committee comprising of the Principal, Vice principal and all HoDs along with examinations in charge monitors and reviews teaching- learning and other activities of the institution.
- Every faculty member prepares teaching course file, signed by the HODs are presented to the principal for the approval.
- Academic and Administrative Audit (AAA) and follow-up action taken for quarterly
- Collaborative quality initiatives with other institution(s)
- Participation in NIRF and other recognized rankings

File Description	Documents
Paste link for additional information	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**B. Any 3 of the above**

**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution has 48% girl students in the campus and initiated several measures in gender equity & sensitization through curricular and co- curricular activities. The institution organized 'Self-defence training' for the girl students. It organized a public awareness campaign through NSS units about anti-discrimination and mechanisms of protection against gender base discrimination. The institution provided Powder Room facility at the time of sickness for the girls and lady doctor for medication.

The institution provides safety and security facilities such as CCTV Surveillance throughout the campus and security arrangements.

The Institution conducted a health care awareness program on "Diet for Healthy Life" to gain knowledge about healthy habits to improve immunity, stress, and nutritious food habits for their betterment. Activities include encouraging girls' students to apply for scholarships, and research schemes provided through various state/central government rules, and developing awareness against sexual harassment among the students.

The institution motivates female students in sports on "Indian women in sports" and addresses the students about the knowledge of social activities in society. Conducted a motivational speech

about "female entrepreneurs ", the main objective of this, was to create awareness about female entrepreneurs who are looking to grow professionally.

File Description	Documents
Annual gender sensitization action plan	<a href="#">0</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">0</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The institute is promoting waste management practices, both for degradable and non-degradable waste.**

**Degradable Waste Management Initiatives:**

- Degradable waste is managed by set up composting units to process organic waste from canteens and gardens. The compost produced is used for fertilizing campus gardens.
- Student clubs are taking the lead in organizing and managing composting projects on campus.
- NSS unit Organizing seminars, workshops, and awareness drives to educate students and staff about the importance of segregating organic waste from other waste.

**Non-Degradable Waste Management Initiatives:**

- Implementing waste segregation at the source, with separate bins for non-degradable materials like plastics, metals, and e-waste.

**Paperless Initiatives:**

- The institute encourages digital learning and administrative processes to reduce paper waste. Online assignments, digital notes, and e-library resources help cut down on paper consumption.
- Use of e-sources of all academic and administrative communications with the faculty and students.

**Plastic-Free Campus Initiatives:**

- The institute has declared plastic-free policy and promoting alternatives such as cloth bags, glass or steel bottles, and paper straws. These initiatives also involve discouraging the use of single-use plastic items in cafeterias and campus events.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://svpec.edu.in/">https://svpec.edu.in/</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>A. Any 4 or all of the above</b>

**reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies**  
**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college has organized and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The institution believes in the equality of all cultures and traditions as evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic, and other diversities.

The college staff jointly celebrate cultural and regional festivals, like New Year's Day, teacher's Day, orientation and farewell program, Induction program, oath, plantation, Women's Day, Yoga Day, and also festivals like Ayudh Pooja celebration, Ganesha Festival. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Human Values and Professional Ethics

Our organization takes pride in the fact that apart from preparing a sound academic foundation of the student community, it constantly works to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

#### Fundamental Duties and Rights of Indian Citizens:

Faculty of various departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in programs like Seminar, Conferences, Expert talks etc which have enriched the awareness about these aspects and various activities like poster making competition, Organizing various forms of legal aid and legal awareness camps to impart awareness

#### Constitutional Obligations:

Institute has organized student centric activities like paper, poster & essay competition displays at annual Synergy event which have always received huge participation and promoted their awareness about various aspects of Indian citizenship.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Celebrating national identities and symbols is crucial for fostering a sense of unity and pride among students. Here are a few more ideas to further enhance these celebrations:**

- 1. Cultural Programs:** Organize cultural programs that showcase the diverse heritage of India, including traditional dances, music, and art.
- 2. Guest Speakers:** Invite prominent personalities to speak about the significance of national symbols and their role

in shaping the country's identity.

3. **Competitions:** Hold essay writing, painting, and quiz competitions focused on national themes to engage students creatively.
4. **Exhibitions:** Set up exhibitions displaying historical artifacts, photographs, and documents related to India's independence and republican history.
5. **Community Service:** Encourage students to participate in community service activities that reflect the values of independence and republic.
6. These activities can help instill a deeper understanding and appreciation of national identities and symbols among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Regular training programs, workshops, and certifications for faculty members to keep them updated with the latest teaching methodologies, tools, and technologies.
- Encouraging faculty and students to engage in research activities, publish papers, and participate in conferences and workshops by providing incentives.
- A well-organized placement cell that facilitates internships, industrial visits, and job placements, along with regular industry interactions to prepare students for the job market.

- Institution has a structured mentorship system with 1: 20 faculty and student ratio.
- Incorporated sustainable practices in campus operations, such as water conservation, waste management, solar energy, and reducing the carbon footprint by tree plantation.
- Memoranda of Understanding (MoUs) with industry partners for research collaboration, internships, and placements.
- Promoting gender equality and providing a safe environment for female students and staff members by CCTV surveillance.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sanketika Vidya Parishad has a historical fervour because of its founder Late Shri Sunkari Alwardas , who was a freedom fighter and Ex Minister served the country in different portfolios. His much-cherished dream flourished into the admirable technical institution of Sanketika Vidya Parishad Engineering College (SVPEC). Some of the unique features of our institution are:

- It is located in a vast area of about 32.5 acres of land with green hills on one side, giving it a lush green foliage look in P.M. Palem, Visakhapatnam.
- Nearest college to Visakhapatnam City which is located beside the NH16.
- Our College management provides free education facility to meritorious and below poverty line students. Even Free ships are given to encourage them
- Reasonable admission fee structures would allow very low-income people to fulfil their aspirations of giving their kids an education in a reputable institution
- Research & Incubation centre is established to guide students to expose their innovative skills and ideas.
- The college campus has a vast area invigorating Sports by accommodating 2 Volleyball courts, 1 Football ground, etc
- Well established English Language Lab to enhance the communication skills of the students with Globarena Software.
- Library has a collection of 38,909 books, journals, E-

**Journals**

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.3.2 - Plan of action for the next academic year**

- **Industry Collaboration:** Partner with tech companies to offer courses that are directly relevant to current industry needs.
- **Certification Programs:** Introduce certification programs in emerging technologies like AI, blockchain, and cybersecurity.
- **Workshops and Seminars:** Regularly organize workshops and seminars with industry experts to provide hands-on experience.
- **Online Courses:** Offer online courses and webinars to make learning more accessible and flexible.
- **Internship Opportunities:** Provide internship opportunities with tech companies to give students real-world experience.
- **Implementing these strategies can not only help in achieving permanent affiliation status but also enhance the overall learning experience for students**